

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN

“Bolashaq” Academy

EDUCATIONAL PROGRAM

6B01702 – "Foreign language: two foreign languages"



BOLASHAQ
ACADEMY Est.1996

Karaganda, 2021

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN

“Bolashaq” Academy



APPROVED
Rector, candidate of philological sciences, professor
K.N. Menlibayev
"31" August 2021

EDUCATIONAL PROGRAM

6B01702 – "Foreign language: two foreign languages"

Level of study: Bachelor's degree

Degree awarded: Bachelor of Education in the educational program

6B01702 – "Foreign language: two foreign languages"

ORC qualification level 6

Department: Foreign Languages and Intercultural Communication

Karaganda, 2021

Drafters - Academic Committee:

- Gazikhanova Zh.G., head of the foreign languages and intercultural communication department of PI “Bolashaq” Academy”, PhD;
- Ibraeva B. M., professor of the foreign languages and intercultural communication department of PI “Bolashaq” Academy”, candidate of philological sciences;
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- Kalizhanova A. N., graduate of the foreign languages and intercultural communication department of PI “Bolashaq” Academy”, senior lecturer of the translation theory and practice department of Y.A. Buketov Karaganda University, master of philological sciences;
- Guseva N. V, English teacher of the highest category, teacher - researcher of gymnasium No. 1, Karaganda;
- Goryunova A.V., student of group FL-19-1 of PI “Bolashaq” Academy”.

The educational program was considered at the meeting of the department Protocol №1 dated August 24, 2021.

Head of the foreign languages and intercultural communication department



Zh.G. Gazikhanova

The educational program was considered at the meeting Educational and Methodological Board Protocol №1 dated August 26, 2021.

Expert evaluation of the educational program:

MPI "Gymnasium No.1" Karaganda, Kostenko str. 13

MPI "Gymnasium No.45", Bukhar Zhyrau Av., 72a

PSEI "Friendship", Karaganda, Ermekova str. 49

Educational program 6B01702 – "Foreign language: two foreign languages" was developed in accordance with the SES approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018, with amendments and additions dated May 5, 2020, Order No. 182, in accordance with the Rules of the organization of the educational process on credit technology of education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan from April 20, 2011 No. 152., with the Professional standard "Teacher", approved by the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017.

1 Description of the educational program

The purpose of the educational program	The training of highly qualified competitive specialists in the field of education, possessing the competencies necessary to solve complex problems of psychological and pedagogical support of subjects of the educational process, and foreign languages at a level recognized by the international community and meeting the needs of the society of the Republic.
The map of the direction of training according to the educational program	
Code and name of the field of education	6B01 Pedagogical Sciences
Code and name of the training area	6B017 Teacher training in languages and literature
Code and name of the educational program	6B01702 – "Foreign language: two foreign languages"
Qualification characteristics of the graduate	
Degree awarded	Bachelor of Education in the educational program 6B01702 – "Foreign language: two foreign languages"
List of specialist positions	<ul style="list-style-type: none"> - foreign language teacher (primary, middle and specialized schools); - teacher of a foreign language in technical and vocational educational institutions; - methodologist in preschool and secondary educational institutions.
Field of professional activity	performing the functions of a foreign language teacher in organizations of preschool, secondary and vocational education.
Object of professional activity	<ul style="list-style-type: none"> - organization of preschool education and upbringing; - primary, middle and specialized schools; - general education schools, including lyceums, grammar schools, small schools, specialized schools; - organization of technical, post-secondary education.

<p>Labor functions</p>	<p>Providing high-quality educational services in accordance with the updated content of education, the requirements of employers and the demands of the labor market, the introduction of innovative teaching methods, improving the information and communication literacy of students, the development of language competencies of students in foreign and multilingual education.</p> <p>In professional activity , the Bachelor of Education performs the following functions:</p> <ul style="list-style-type: none"> - training; - educating; - methodological; - research; - social and communicative.
<p>Types of professional activity</p>	<ul style="list-style-type: none"> - educational (pedagogical): the study of the needs and opportunities of students; the implementation of training and education in educational organizations in accordance with the requirements of educational standards; the use of modern educational technologies; - educating: study and formation of the needs of children and adults in cultural and educational activities; organization of cultural space; development and implementation of cultural and educational programs for various social groups; study, generalization, dissemination of advanced pedagogical experience in the field of preschool, secondary and vocational education; - methodical: organization of interaction with public and educational organizations and parents, participation in self-government and management of the staff of an educational organization to solve the tasks of professional activity; formation of an educational environment to ensure the quality of education, including with the use of information technology; implementation of professional self-education and personal growth; ensuring the protection of life and health of students; - research: setting and solving research problems in the field of education, using scientific research methods in professional activities, searching for new knowledge to solve educational problems in order to improve the educational process in accordance with the goals of modern education. - social and communicative: communication and forecasting of the results of pedagogical activity in the education, training, development and formation of the personality of students.

2 Competence map

Codes	General competencies	Codes	Learning outcomes
GC1	<p><i>Be competent:</i></p> <ul style="list-style-type: none"> - in the use of the basic provisions and methods of philosophical, historical, social, humanitarian and economic sciences; - in the application of modern information technologies in solving professional tasks; - in working with normative documents and special literature, their analysis and systematization; in using language and speech means adequately to the conditions of multilingual communication; - in the organization of activities for the preservation and promotion of health and improvement of psychophysical abilities, qualities and personality traits. - in the explanation and interpretation of subject knowledge (concepts, ideas, theories) of all fields of sciences that form the socio-political module (political science, psychology, cultural studies, sociology), social and ethical values of society as a product of integration processes in the systems of basic knowledge of these disciplines. 	LO1	To implement the values of moral consciousness, follow the moral standards in everyday practice. To activate spiritual and moral mechanisms to prevent corruption, analyze situations of conflict of interest and moral choice.
		LO2	To understand by listening the content of texts within the framework of studied speech topics. To make written messages of various kinds (reproduction, letter, essay) within the studied topics. To reproduce monologic and dialogical statements in a spontaneous unprepared situation in oral and written speech. To conduct lexical and grammatical analysis of the text, including the study of semantic series (synonyms, antonyms), the phenomena of polysemy and homonymy, the word formation in practical terms.
Codes	Professional competencies	Codes	Learning outcomes
PC2	<p><i>Be competent:</i></p> <ul style="list-style-type: none"> - in the psychological and pedagogical support of the educational process; - in the choice of methods and means of education and upbringing in accordance with methodological instructions, recommendations; - in using the possibilities of the educational environment to achieve personal, meta-subject and subject learning outcomes 	LO3	To determine and study the age-related characteristics of the human psyche at all stages of his life path. To carry out a psychological study of children of different ages based on the knowledge of the specific characteristics of their mental activity. To plan the pedagogical process in the organization of secondary education, select and implement modern pedagogical technologies in accordance with the tasks of upbringing and teaching school-age children.

	and ensuring the quality of the educational process by means of the taught subject.	LO4	To know about the laws and patterns of organizing the educational process for mastering foreign languages by students of secondary schools and colleges. To design and implement educational activities, use modern educational technologies in the process of professional activity. To strive for continuous professional growth and professional development as well as self-realization in professional work.
PC3	<p><i>Be competent:</i></p> <ul style="list-style-type: none"> - in constructing statements in accordance with the norms of a particular language; - in the construction of logically correct and reasoned oral and written speech; - in communication in oral and written forms in a foreign language to solve problems of interpersonal and intercultural interaction; - - in the application of various discursive strategies corresponding to specific communication situations; - in the analysis of ethical and moral norms of speech and non-speech behavior in a foreign environment in order to make successful intercultural communication. 	LO5	To know the orthoepic, grammatical, lexical norms of the target language. To harness prepared and unprepared speaking skills. To use the obtained theoretical knowledge in practice. To understand and activate new linguistic phenomena in oral and written speech. To possess the basics of the communicative competence of the target language. To fluently conduct a conversation on a variety of topics: general, educational and professional.
PC4	<p><i>Be competent:</i></p> <ul style="list-style-type: none"> - in assessing the economic and social conditions of entrepreneurial activity, identifying new market opportunities and forming business models, preparing organizational and administrative documents necessary for the creation of entrepreneurial structures; - in the collection and generalization of local history information, in possession of various types and forms of organization of local history work used in teaching and cultural and educational activities. 	LO6	To analyze the state of the market for goods and services in the field of professional activity, calculate profits and losses based on the results of self-employment. To conduct researches of a regional natural history, to carry out educational activities of a regional studies character, to arrange local history corners, exhibitions, museums.

<p>PC5</p>	<p><i>Be competent:</i></p> <ul style="list-style-type: none"> - in techniques and methods of critical thinking; - in the analysis of texts from the point of view of the presence of explicit and hidden, basic and secondary information in it; - in the ability to present texts in the form of theses, summaries, annotations, abstracts, essays of various genres; - in communication with representatives of a foreign language culture and interpretation of specific manifestations of verbal and non-verbal communicative behavior in different cultures; - proficiency in communication strategies and tactics characteristic of other cultures; - in the skills and abilities of the English language necessary for passing the international IELTS/TOEFL exam, as well as in the application of methods and technologies for preparing for IELTS/TOEFL; - in country-specific knowledge about the countries of the foreign language being studied; - in the use in professional activity of concepts related to the history of the country's development, geography, social spheres, literature and education. 	<p>LO7</p>	<p>To know the practical foundations of the technology for the development of critical thinking, the main criteria for assessing the level of critical thinking development. To have the ability to communicate in a foreign language at the intercultural level with taking into account the knowledge of the specifics of verbal and non-verbal communication of native speakers. To identify the neutral and stylistically marked vocabulary of the target language. To master the basic methods and techniques of research and practical work in the field of linguistics.</p>
		<p>LO8</p>	<p>To carry out professional activities in the linguistic, sociolinguistic, information-analytical and communicative aspects. To know and understand the structure of a foreign language to improve skills in all types of speech activity. To use a variety of linguistic means in speech, using them appropriately in situations of professional and everyday communication. To know and understand speech constructions that are acceptable in different situations of the language environment, the stages and requirements of the IELTS / TOEFL test, and the features of the language of speech communication. To be able to create a written or oral text in a foreign (target) language, taking into account the situation of academic communication and language norms.</p>
<p>PC6</p>	<p><i>Be competent:</i></p> <p>in solving social and communicative tasks in various fields of business and professional activity when communicating with foreign representatives, business partners, as well as for further self-education.</p>	<p>LO9</p>	<p>To conduct a conversation without feeling linguistic limitations in personal, social and professional spheres of communication. To analyze cultural phenomena based on the principles of tolerance and dialogue of cultures. To know the general, business, professional vocabulary as well as the basic grammatical structures of a foreign language to the extent necessary for business and professional communication.</p>

<p>PC7</p>	<p><i>Be competent:</i> – in the analysis and interpretation of modern directions of scientific research in the field of linguistics and language theory, the structure and functioning of the foreign language being studied; – the use of general concepts of linguistics to comprehend specific forms and constructions of language; the use of linguistic analysis techniques, terminological apparatus to describe interference processes in the language.</p>	<p>LO10</p>	<p>To observe linguistic facts, analyze and generalize them using a variety of methods of linguistic analysis. To use the knowledge of the lexical, grammatical and phonetic systems of the language when conducting linguistic analysis. To be able to establish links between teaching practice, research, theory and the contexts in which people teach and learn languages.</p>
<p>PC8</p>	<p><i>Be competent:</i> in mastering the methods of scientific and pedagogical research, the ability to change the scientific profile of their professional activities, in improving and improving their intellectual, methodological, professional and general cultural level.</p>	<p>LO11</p>	<p>To be able to work in the classroom, to solve pedagogical problems in and out of the classroom. To have a scientific understanding of the state and development of the system of foreign language education in the Republic of Kazakhstan at the present stage. To know the main directions and principles of the development of elective foreign language education in the Republic of Kazakhstan. To be able to use project, IT and other technologies for the implementation of pedagogical research and the solution of professionally-oriented problems.</p>
<p>PC9</p>	<p><i>Be competent:</i> - in theory and methods of preparation for translation, including the search for information in reference and specialized literature; - in the application of the acquired knowledge for the implementation of successful translation activities; - in using translation tools corresponding to the type of text, and editing translations.</p>	<p>LO12</p>	<p>To operate with the basic concepts and basic categories of the theory and practice of translation. To determine the strategy of translation activity and in accordance with this strategy to choose a translation technique. To demonstrate skills in basic translation transformations.</p>

3 Information about disciplines

№	Cycle	Name of disciplines	Brief description of the discipline (30-50 words)	Number of credits	Learning Outcomes (codes)
1	GED/CC	Modern history of Kazakhstan	The main purpose of the discipline "Modern History of Kazakhstan" is to provide the necessary amount of knowledge, scientifically reliable facts about the content of the main events of national history, ideas about the continuity and continuity of historical and cultural development, deep roots of spiritual heritage, precedents of humanism, patriotism, creative work of past generations, great personalities of the people, to promote respect among young Kazakhstanis to historical experience and national traditions.	5	GC1/LO1
2	GED/CC	Philosophy	The purpose of teaching the course is to form the foundations of philosophical culture among students, which is the theoretical basis of the worldview. The content of philosophical training is aimed at the formation of students' ideological competence; the ability to comprehensively and deeply analyze problematic situations arising in the course of life; to assess them taking into account the unity, consistency of the development of social relations and cognitive processes; to take into account the dialectical nature of development processes in various fields of activity; on the ability to apply the acquired knowledge in practical life.	5	GC1/LO1
3	GED/CC	Kazakh (Russian) language	Within the framework of the discipline, the student masters the Kazakh (Russian) language in order to apply it competently in everyday and professional activities, use it for detailed analysis of texts, familiarization with materials on methodology, psychology, pedagogy, education and upbringing.	10	GC1/LO2

4	GED/CC	Foreign language (second)	The study of the discipline involves the preparation of students for communication in two areas: social and household and socio-cultural. Each sphere of communication offers its own set of topics and subthemes, as well as typical situations. The content of the discipline: basic grammatical and lexical topics at the basic level of learning a second foreign language (level A1), the basics of oral and written speech in four types of speech activity, basic pronunciation skills in a second foreign language.	10	GC1/LO2
5	GED/CC	Information and communication technologies (in English)	The purpose of the discipline "Information and Communication Technologies" is to master students with information and communication competencies that facilitate everyday life and will enable them to use modern information technologies in various fields of professional activity, scientific and practical activities, as well as self-education and for other purposes.	5	GC1/LO1
6	GED/CC	Module of socio-political knowledge (political science, psychology, cultural studies, sociology)	The disciplines consider the main stages of the development of socio-political, cultural thought; modern theoretical trends, fundamental concepts, categories of political science, sociology and cultural studies; the main socio-political cultural processes; socio-psychological patterns of personality behavior in interpersonal communication, necessary for the formation / modernization of consciousness in accordance with the challenges of the time in the context of the program "Spiritual Revival of Kazakhstan" by the Leader of the Nation N.A. Nazarbayev.	8	GC1/LO1
7	GED/CC	Physical Culture	Formation of social and personal competencies of students and the ability to purposefully use the means and methods of physical culture that ensure the preservation and strengthening of health in preparation for professional activity, for the persistent transfer of physical exertion, neuro-psychic stresses and adverse factors in future work.	8	GC1/LO1

8	GED/UC	Fundamentals of anti-corruption culture	The discipline "Fundamentals of anti-corruption culture" is a holistic interdisciplinary system of knowledge for all areas of bachelors' training. It considers the theoretical and methodological foundations of the concept of "corruption", the problems of improving the socio-economic relations of Kazakhstani society as a condition for countering corruption, the psychological characteristics of the corrupt behavior nature, the peculiarities of the formation of anti-corruption culture of youth, the issues of moral and ethical responsibility for acts of corruption in various spheres.	5	GC1/LO1
9	BD/UC	Psychology and human development	During the course, the student masters the technique of pedagogically appropriate influence on the developing personality of a learner, learns to deeply understand the most complex psychological laws of the all-sided improvement of a person. It is the mastery of professionally oriented psychological knowledge and skills that this course of discipline is designed to promote.	3	PC2/LO3
10	BD/UC	Basic foreign language	The subject content of the discipline is organized into new cognitive-linguocultural complexes (CLC), the component composition of which includes: - the communicative sphere, reflecting the content of this level of education; - a set of speech topics and sub-topics that realize this communicative sphere; - typical communication situations.	3	PC1/LO2
11	BD/UC	Pedagogy	The main purpose of the course "Pedagogy" is to give students' theoretical ideas about the goals, content, structure, driving motives, technologies and organizational forms of modern education and upbringing. The purpose of studying the course is to draw students' attention to the pedagogical aspects of people's life, equipping with a system of pedagogical knowledge and skills that allow organizing the pedagogical process so that the personality receives its optimal development.	3	PC2/LO3

12	BD/UC	Basic foreign language in the context of intercultural communication	The discipline "Basic foreign language in the context of intercultural communication" is a logical continuation of the studied discipline "Basic foreign language". Communicative and intercultural competence is associated with the further formation of communicative skills as well as with a deeper understanding of the picture of the world of another socioculture, the ability to see the similarities and differences between cultures and their realization in the context of intercultural communication. The linguistic material is enriched by increasing the idiomaticity of students' speech, deepening their background knowledge, and, in general, expanding their culturological, regional outlook within the framework of the general cultural component of the educational content and formed communication skills.	3	PC3/LO5
13	BD/UC	Second foreign language in communication situations (A2+)	The discipline is aimed at mastering the basic grammatical and lexical topics at the basic level of learning a second foreign language (level A2). The course includes the basics of mastering oral and written speech in four types of speech activity (reading, listening, writing and speaking), basic pronunciation skills in a second foreign language.	5	PC3/LO5
14	BD/UC	Professional Kazakh (Russian) language	The study of the discipline "Professional Kazakh (Russian) language" carries out both informing and developmental functions, contributes to the development of мукифд ideation of the future specialist in the field of pedagogy and methods of teaching foreign languages, the formation of skills for the conscious use of the wealth of the Kazakh (Russian) language in professional activities.	3	PC3/LO5
15	BD/UC	Methods of foreign language education	The change in the social demand for the quality of training specialists who speak a foreign language as a means of intercultural interaction predetermined the need for a fundamental reorientation of the conceptual provisions of methodological science and the technology of teaching foreign languages. The solution to this problem required the creation, first of all, of a single integral theoretical and methodological platform of foreign language education which was reflected in the course "Methods of foreign language education".	5	PC2/LO4

16	BD/UC	Professionally-oriented foreign language	This course assumes professionally-oriented teaching of a foreign language which is understood as training based on taking into account the needs of students in learning a foreign language, dictated by the characteristics of the future profession. It involves a combination of mastering a professionally-oriented foreign language with the development of the personal qualities of students, knowledge of the culture of the country of the target language and the acquisition of special skills based on professional and linguistic knowledge.	3	PC3/LO5
17	BD/UC	Self-knowledge	The course "Self-knowledge" contributes to the person's acquisition of true happiness, satisfaction with life and peace of mind, the improvement of a character and the development of an integral harmonious personality. Moral and spiritual education of young people is called upon to be the basis for the affirmation of high ideals in society, the upbringing of worthy citizens with a noble character and moral qualities.	3	PC2/LO4
18	BD/UC	Fundamentals of entrepreneurship	This discipline is designed to provide training for teachers, who knows about modern trends in the development of the economy of Kazakhstan and, in particular, entrepreneurship as one of the strategic resources and internal sources development. Entrepreneurial activities in modern conditions manifests itself in the most various fields, including education, and is intellectual activity. The future teacher gains knowledge of step-by-step activities when starting his own business.	3	PC4/LO6
19	BD/UC	Regional studies	The study of the discipline is aimed at mastering the basics of regional studies work as an integral part of the professional training of future specialists. Regional studies lays an objective basis for the native land love, which is inextricably linked with internationalism and a broad outlook on the world, including a sense of pride for the successes of the native land and compassion for its problems.	3	PC4/LO6
20	BD/UC	Practical course of the first foreign language (level B1)	This course is aimed at forming a socially sufficient level of proficiency in a foreign language. The possession of a system of linguistic knowledge, which includes knowledge of all the basic phonetic, lexical, grammatical, word-formation phenomena and patterns of functioning of the foreign language being studied, its functional varieties.	3	PC1/LO2

	BD/EC	Practicum on the first foreign language in communication situations (level B1)	The course is designed to form a socially sufficient level of proficiency in a foreign language. At this stage, it is necessary to achieve functional literacy in foreign language proficiency, the formation of communication skills in four types of speech activity as a means of interpersonal and intercultural communication in the areas defined by the program.	3	PC1/LO2
21	BD/EC	Practical course of the first foreign language (level B1+)	This course is aimed at developing a socially sufficient level of proficiency in a foreign language that is the possession of a system of linguistic knowledge, which includes knowledge of all the basic phonetic, lexical, grammatical, word-formation phenomena and patterns of functioning of the foreign language being studied, its functional varieties.	4	GC1/LO2
	BD/EC	Practicum on the first foreign language in communication situations (level B1+)	The course is designed to develop a socially sufficient level of proficiency in a foreign language. At this stage, it is necessary to evolve functional literacy in foreign language proficiency, the formation of communication skills in four types of speech activity as a means of interpersonal and intercultural communication in the areas defined by the program. Deepening the knowledge of the language, improving the skills and abilities of normative pronunciation, listening, developing the skills of elementary communicative competence and productive oral speech.	4	GC1/LO2
22	BD/EC	Basics of Linguistics	The particular attention is paid to the disclosure of the essence of linguistic phenomena and the acquisition of linguistic terminology. The course gives an idea of the evolution of languages and the stages of their formation, a stock of factual knowledge necessary for further independent study of linguistic literature, and also allows to get acquainted with the methodology and methods of analyzing linguistic facts.	4	GC7/LO10
	BD/EC	Basics of translation theory and practice	The basic knowledge acquired by students while studying the course are as follows: basic ideas about the specifics of oral and written speech; basic information about the types of translation and the requirements for them; knowledge of the basics of translation theory, the nature of translation problems and methods of solving them. As part of the course, students master the basic skills of translating texts of an academic and literary nature, as well as the skills of	4	GC9/LO12

			interpreting speeches and conversations.		
23	BD/EC	Practical course of the first foreign language (level B2)	The purpose of the course is to form students of an advanced level of linguistic, communicative and linguistic and cultural competence. At this stage of training, the skills of listening, reading, speaking, writing obtained at the previous level are consolidated.	4	GC1/LO2
	BD/EC	Practicum on the first foreign language in communication situations (level B2)	The goal of mastering the discipline is to develop the skills and abilities of oral and written communication in a foreign language in a social and communicative context, the gradual formation of language and communicative competencies within the B2 level, in accordance with the system of common European competences in foreign language proficiency.	4	PC1/LO2
24	BD/EC	Practical course of the first foreign language (level B2+)	The aim of the course is to improve students at an advanced level of linguistic, communicative and linguistic and cultural competence. At this stage of training, the previously mastered skills of listening, reading, speaking, writing are being improved.	4	GC1/LO2
	BD/EC	Practicum on the first foreign language in communication situations (level B2+)	The goal of mastering the discipline is to develop the skills and abilities of oral and written communication in a foreign language in a socio-communicative context, the gradual formation of linguistic and communicative competencies within the framework of the B2 + level. The course is aimed at increasing the initial level of foreign language proficiency achieved at the previous stage of education, and mastering by students the necessary and sufficient level of communicative competence to solve social and communicative problems in various fields of activity.	4	GC1/LO2
25	BD/EC	Home reading	This course is an auxiliary, but at the same time an important component, providing for the formation of students' skills to get acquainted and analyze authentic works of art.	4	GC3/LO5

	BD/EC	Reading and translation of newspaper and literary texts	The course is aimed at developing students' competencies that allow them to read and translate newspaper and literary texts as written genres. During the course, students develop knowledge about the features of the translation of texts of this kind, the specifics of their style; the ability to carry out written and oral translation of texts using the necessary translation techniques; skills of using the entire arsenal of translation tools, scientific information search using modern information technologies.	4	PC3/LO5
26	BD/EC	Practicum on the methods of foreign language education	Practical foundations of foreign language teaching methods. Implementation of goals, content, principles, methods and means of teaching a foreign language in different types of educational institutions. Conceptual foundations of a foreign language textbook, types, types of foreign language lessons, technology of their conduct. The main types of foreign language speech activity and technology for the formation of foreign language skills. Foreign language communication skills at a level that allows to realize the goals of the lesson, giving a sample of sounding foreign speech.	4	PC8/LO11
	BD/EC	Practicum on consecutive and written translation	Translation skills in compliance with the norms of lexical equivalence, grammatical, syntactic and stylistic norms of the language. Consecutive interpretation and sight interpretation in compliance with the norms of lexical equivalence, grammatical, syntactic and stylistic norms of the translation text and the temporal characteristics of the source text. The basics of the system of abbreviated translation notation applied in the performance of consecutive interpreting, international etiquette and rules of conduct for an interpreter in various situations of interpretation.	4	PC9/LO12
27	BD/EC	Critical reading and writing	This type of reading is based on reading with a full understanding of the content of the text and integrates various types of reading, assumes a high level of development of reading skills, the ability to analyze content, style, language form, and subject what one reads to critical assessment.	4	PC5/LO7

	BD/EC	Analytical reading and writing	Basic types of reading; methods of transition from one type of reading to another, depending on the change in the purpose of obtaining information from a particular text. Perception and creation of written texts for the exchange of information using various presentation techniques. Basic methods of text analysis, criteria for evaluating essays. Skills in the structural design and editing of essays of various types. The skills of analyzing and evaluating of the information by correlating the content of the text with the reader's personal point of view, their knowledge and own life experience.	4	PC5/LO7
28	BD/EC	Practical course of the first foreign language (level C1)	The course of the discipline is aimed at the deep understanding of the culture of the target language country, a sufficiently high-quality level of proficiency in a foreign language in the social, socio-cultural, educational and professional spheres of communication. Understanding radio and television programs, reading pragmatically oriented literature.	5	PC3/LO5
	BD/EC	Practicum on the first foreign language in communication situations (level C1)	Within the course the student masters discursive competence, that is the ability to plan and implement speech behavior in logical, coherent and reasoned statements, taking into account the functional task of communication in the forms of monologue, dialogue and polylogue. Mastering the skills of verbal behavior in various communication conditions, improving sociolinguistic and sociocultural competence.	5	PC3/LO5
29	BD/EC	Professionally-oriented second foreign language (level B1)	Along with the further improvement of the basic skills of foreign language communication in a second foreign language, students achieve a professionally-oriented level of language proficiency both in the field of the general professional block of disciplines and in the language for professional communication.	5	PC3/IO5
	BD/EC	Practicum on the second foreign language (level B1)	This course contributes to the achievement of functional literacy in a second foreign language, the formation of communication skills in four types of speech activity of the language as a means of interpersonal and intercultural communication in the areas defined by the program.	5	GC1/LO1

30	BD/EC	Actual problems of modern methods of teaching foreign languages	This course is designed to form students' scientific understanding of the objective factors that determine the formation and development of the system of foreign language education in the Republic of Kazakhstan at the present stage, acquaint students with the leading principles and main trends in the development of the modern system of elective education.	4	PC8/LO11
	BD/EC	Specially-oriented methods of teaching foreign languages	This course is designed to form students' scientific understanding of the objective factors that determine the formation and development of the system of foreign language education in the Republic of Kazakhstan at the present stage; to acquaint students with the leading principles and main trends in the development of the modern system of elective and specialized education. The aim of the course is competence-based, professional-methodological, variable-specialized training of teachers of a foreign language for schools of a new type.	4	PC8/LO11
31	BD/EC	Fundamentals of the theory of a foreign language (first foreign language)	The understanding of the language as a system-functional unit, a universal means of communication, proceeding from the principle of the unity of the systemic, functional, regional, cultural and historical approaches to the analysis of the forms of existence and functioning of the language.	5	PC5/LO7
	BD/EC	Applied Linguistics	The system of linguistic knowledge, including theoretical and applied aspects. Analysis of the basic facts, phonetic, lexical, grammatical, word-formation phenomena and patterns of functioning of the foreign language being studied. Means and methods of linguistic research. Skills of studying linguistic phenomena and the factors affecting them. Actual problems and issues of modern linguistics. Skills of the discursive realization of the communicative goals of the statement in relation to the field of linguistic research.	5	PC7/LO10
32	BD/EC	Foreign language for academic purposes	Academic foreign language is often considered as a relatively formal and complex language that conveys ideas in an accurate and objective manner. It includes skills in literary analysis, adherence to reference systems, and the ability to critique.	4	PC5/LO8

	BD/EC	Academic writing	The course includes the work with scientific texts: note-taking, annotation, abstracting, reviewing, etc. Academic communication: scientific report, discussion, presentation methods.	4	PC5/LO8
33	BD/EC	Professionally-oriented second foreign language (level B1+)	Further deepening of the professional and intercultural orientation of teaching a second foreign language and the development of interest in the future profession. Studying the history, statehood of the countries of the target language, phenomena of a different mentality and culture and its comparison with the semantic and value structure of the native culture.	5	PC3/LO5
	BD/EC	Practicum on the second foreign language (level B1+)	The discipline is aimed at expanding knowledge about the system of a second foreign language, improving the ability to use grammatical structures and linguistic means in accordance with the norms of this language, free use of the acquired vocabulary; improving skills in the main types of speech activity (listening, speaking, reading, writing), as well as in choosing a linguistic form and method of language expression, adequate communication situations, goals, intentions and roles of communication partners.	5	PC3/LO5
34	BD/EC	Introduction to intercultural communication	The discipline aim is the mastery of the strategies of effective intercultural communication, based on the knowledge in the field of native and foreign cultures, on ensuring adequate behavior in various situations.	3	PC5/LO7
	BD/EC	Intercultural conflicts in foreign language education	Examining how the process of communication can be further complicated during interactions between people of different cultures while teaching foreign language. Exploration the topics of stereotypes, generalizations, communication styles, communication strategies, and communication orientations.	3	PC5/LO7
35	BD/EC	Country studies (main language)	Teaching a foreign language and transmitting certain information about the country of the language being studied. Ensuring communicative competence in acts of intercultural communication through an adequate perception of the interlocutor's speech and understanding of original texts.	3	PC5/LO7

	BD/EC	Literature of a target foreign language (first foreign language)	The necessary information about the ideological content and individual artistic features of the work of outstanding writers. The time frame of literary movements, eminent writers of these periods. Key stylistic features of fiction, depending on the period. Communication literature and human history.	3	PC5/LO7
36	BD/EC	Research and project activities of the teacher and the student	Modern requirements and conditions for organizing project and research activities in education. Methods of diagnostics of the quality of the educational process, development and presentation of a well-grounded long-term plan for research activities. Methods of leadership and pedagogical support of the project activities of students in the educational environment. Organization of interaction between a teacher and a student to achieve the goal of the study. Skills of presenting research achievements to the scientific community in the form of scientific articles, reports, multimedia presentations in accordance with accepted standards and formats of the professional community.	3	PC8/LO11
	BD/EC	Methodology of theoretical and experimental research	Philosophical principles of knowledge. General methodological principles of scientific and scientific-pedagogical research. Theoretical foundations of the methodology of organizing scientific research. Ways to substantiate the topic of theoretical and experimental research. Principles, content, methods, forms and means of scientific activity. Means and methods for measuring experimental data, concepts of intellectual property and its protection, analysis and design features of research results.	3	PC8/LO11
37	BD/EC	Content and assessment system of secondary education in the Republic of Kazakhstan	Organization of educational institutions, Concept of 12-year secondary general education in the Republic of Kazakhstan. Basic documents reflecting the goal, objectives, principles of organization and direction of the country's secondary general education system. The essence of new pedagogical technologies of education and training, operating in the Republic of Kazakhstan. The principle of the competence-based approach in education. Development and application of a scientifically based method of rating assessment of learning outcomes, the current student assessment system.	3	PC8/LO11

	BD/EC	Pedagogical acmeology	Pedagogical acmeology as a branch of psychological knowledge, its theoretical and methodological foundations, laws, principles and patterns. Basic theoretical and applied problems and developments of modern pedagogical acmeology. Acmeological technologies, development of self-government and self-regulation skills as a psychological basis for independent work. Skills of setting and substantiating goals in the process of implementing professional activities and choosing ways to achieve them. Methods of self-improvement and stimulation of the professional and personal development of the teacher. The ability to perceive experience as a result of self-realization of creative potential.	3	PC8/LO11
38	PD/EC	Theory and methodology of educational work	The course "Theory and methodology of educational work" allows students to scientifically substantiate the requirements for the modern process of education and upbringing, as well as to identify its features, patterns, principles. The discipline is designed to familiarize oneself with educational systems, educational technologies, a wide range of various forms of the educational process.	3	PC2/LO4
39	PD/EC	Subject-oriented professional foreign language	Mastering the skills of reading and translating specialized literature to obtain information of a professional nature and the ability to conduct a conversation. Knowledge of a foreign language at a level that allows you to receive information in the field of professional activity	3	PC5/LO8
40	PD/EC	Practical course of the first foreign language (level C2)	Lexical topics of advanced level of the main foreign language. Temporary forms of active and passive voice of the present and past tense and the nuances of their use, depending on the implicit meaning. Stylistic methods of using a definite, indefinite, and zero article. Use of a substitute in a sentence.	5	PC3/LO5
	PD/EC	Practicum on the first foreign language in communication situations (level C2)	Training of free and spontaneous use of English in various situations. The study and use of a wide range of antonyms, synonyms and stable phrases. Use language for social, academic and professional purposes. Subtleties are the use of templates for the distribution of key information in the text.	5	PC3/LO5

41	PD/EC	Professionally oriented second foreign language (B2)	The purpose of teaching this course of the discipline is the mastery by students of communicative foreign language competence, necessary for solving professional problems, communicating with foreign partners in the context of intercultural communication and for further self-education.	5	PC5/LO8
	PD/EC	Practicum on the second foreign language (level B2)	Expanding the communicative ability of students in a second foreign language. Formation of socially sufficient communicative competence, expressed in the ability and readiness for foreign language communication at the intercultural level.	5	PC5/LO8
42	PD/EC	English language for IELTS	The specificity of the IELTS test. Development of listening, reading, speaking and writing skills. The listening comprehension of the English language, highlighting the main idea, the most significant details. Development of writing and grammar levels. Works on a given topic. The ability to understand short passages similar in theme and style to academic texts in colleges and universities abroad.	5	PC5/LO8
	PD/EC	English language for TOEFL	The specifics of the test TOEFL. Develop listening, reading, speaking and writing skills. The ability to perceive by ear a foreign language, highlight the main idea, the most significant details, draw conclusions, answer questions. Ability to understand written language. Essays on a given topic on a stable structure with the desired output. Work with specific academic texts.	5	PC5/LO8
43	PD/EC	IT technologies in teaching foreign languages	Types of computer materials for teaching foreign languages, their typology, parameters for evaluating the quality of computer training materials. A critical review of computer training materials and educational resources. Creation of multimedia training materials and programs in the environment of standard software applications, as well as using tool and application programs. The use of information technologies, including Internet technologies, in the educational process	5	PC8/LO11
	PD/EC	IT technologies in translation	Technical component of the translation competence. Electronic dictionaries, encyclopedias and reference books. Electronic body texts and translation. Electronic resources in interpretation. Automated translation systems. Communication systems. Automatic editing systems. Integrated application of electronic resources in translation.	5	PC8/LO12

44	PD/UC	Pedagogical excellence	The course is aimed at providing future teachers with knowledge about the organization of the educational process in a secondary educational institution based on the achievements of modern pedagogical science, psychology, the experience of master teachers.	5	PC8/LO11
	PD/UC	Fundamentals of teaching activities	The course is aimed at mastering the pedagogical type of activity in the professional field. Studying the course will help students form an idea of the historical, cultural, ideological origins of pedagogy, its theoretical foundations and the current state as well as get acquainted with the basics of the practical activities of education, training, development.	5	PC8/LO11
45	PD/EC	Negotiations and debates (in the first foreign language)	Formation of skills and abilities of oral speech communication in teaching foreign languages and translation studies. Knowledge of speech etiquette and culture of foreign language speech, forms, and rules of text construction in monological and dialogic types of speech. Mastering a set of speech patterns and models of speech behavior, including for resolving conflict situations. Readiness for foreign language communication in the academic and professional spheres, which implies participation in scientific reports and presentations, discussions and negotiations, as well as further independent work to improve the level of foreign language proficiency.	5	PC6/LO9
	PD/EC	Pedagogical rhetoric (in the foreign language)	Formation of the necessary level of professional communicative competence among students; preparation of students for the successful assimilation of the basics of public speaking, business speech, methods of effective communication. Formation of basic communicative skills to conduct a business conversation, identify typical communication shortcomings and suggest ways to overcome them in oral speech. The development of the ability to analyze someone else's and your own speech, to form a psychological readiness to effectively interact with communication partners, the desire to find your own style and communication techniques.	5	PC8/LO11
46	PD/EC	Business foreign language	The discipline will allow to master the business language, that is to read and translate economic articles, understand what is being discussed at negotiations, speak on business topics in the studied foreign language.	3	PC6/LO9

	PD/EC	Translation of business correspondence	Knowledge of a foreign language as a means of business communication in oral and written forms. Pragmatic aspects of the translation of business correspondence and the main ways of pragmatic adaptation of the translation. Grammar and lexical difficulties in translating business correspondence.	3	PC6/LO9
47	PD/UC	Educational (introductory) practice	The purpose of the educational (introductory) practice is the professional orientation of students, the formation of their full understanding of the chosen profession, acquaintance with the main types and directions of professional activity, the formation of an idea about the system of work of an educational institution and its organizational and managerial structure. This practice provides an opportunity to get acquainted with the details of the future profession, observe the work of existing employees and prepare yourself for the main professional practice.	2	PC8/LO11
48	BD/UC	Educational practice	Educational practice is the passage of practical training by students focused on their inclusion in the real educational environment and the formation of practical skills of pedagogical activity. This type of practice is aimed at acquiring professionally applied competencies in the field of pedagogical activity, in particular, diagnostic, information-analytical and organizational-managerial skills, the main content of the practice is the performance of professionally-oriented practical training tasks in educational organizations.	2	PC8/LO11
49	PD/UC	Pedagogical practice	Pedagogical practice provides a combination of theoretical training of students with their practical activities, which are organized in isolation from classes for several weeks in secondary education institutions. Practice makes it possible to deepen and consolidate the theoretical knowledge, skills and abilities of students in basic and profile disciplines, and also forms students' professional and pedagogical skills and skills of independent teaching and educational work with students of secondary education institutions.	6	PC8/LO11

50	PD/UC	Industrial (pedagogical) practice	Industrial (pedagogical) practice is organized at the final year after students complete theoretical training. It is aimed at consolidating students' key professional competencies and practical skills, gaining professional experience in the educational program being taught, ensuring continuity and consistency of students' mastery of the main and additional types of professional activities in accordance with the requirements for the graduate's level of training. Within the framework of this type of practice, students independently conduct educational and teaching work.	10	PC8/LO11
51	PD/UC	Pre-graduate practice	Pre-graduate practice is an important part of the student training program, which allows the student to prepare qualitatively for the defense of his scientific research in the form of a final qualifying work (thesis). The main content of the practice is the implementation of practical educational, creative tasks corresponding to the nature of future professional activity, preparation and execution of final qualifying work.	5	PC8/LO11

4 Content of the educational program

Type of module	The cipher and the name of the module	CC/ UC/ EC	Discipline code	Name of disciplines forming competencies	Academic credits	Number of hours	Term	Form of control	Formed competencies/results (codes)
	FISPZ 01 Philosophical-historical and socio-humanitarian knowledge	CC	MHK 1101	Modern history of Kazakhstan	5	150	1	SE	GC1/LO1
		UC	FACC 1108	Fundamentals of anti-corruption culture	5	150	2	E	GC1/LO1
		UC	PhC 1107	Physical Culture	8	240	1,2,3,4	H/W	GC1/LO1
		CC	Phil 2102	Philosophy	5	150	3	E	GC1/LO1
		UC	FE 2210	Fundamentals of entrepreneurship	3	90	3	E	GC1/LO1
		UC	Kra 2211	Regional studies	3	90	4	E	GC1/LO1
Total modulo 1					29	870		6	
	IK 02 Information and Communication	CC	ICT 1105	Information and communication technologies (in English)	5	150	2	E	GC1/LO1
		CC	KR L 1103	Kazakh (Russian) language	10	300	1,2	E,E	GC1/LO1
		CC	FL(V) 2104	Foreign language (second)	10	300	2,3	E,E	GC3/LO3
		UC	PK (R) L 2206	Professional Kazakh (Russian) language	3	90	4	E	GC1/LO1
		UC	POFL 3208	Professionally-oriented foreign language	3	90	5	E	GC4/LO5
Total modulo 2					31	930		5	

	SPS 03 Socio-political knowledge	CC	MSPK Pol 1106 Psi1106 Cul 1106 Soc 1106	Political Science Psychology Cultural studies Sociology	8	240	1,1, 2,2	E,E, E,E	GC2/LO2
Всего по модулю 3					8	240		2	
	BYa 04 Basic language	UC	BFL1202	Basic foreign language	3	90	1	E	PC3/LO3
		UC	BFLCIC 2204	Basic foreign language in the context of intercultural communication	3	90	3	E	PC3/LO3
		UC	SFLCS(A2+) 2205	Second foreign language in communication situations (A2+)	5	150	4	E	PC3/LO3
		EC	PCFFL (B1) 1214	Practical course of the first foreign language (level B1)	3	90	1	E	PC3/LO3
			PFFLCS(B1) 1214	Practicum on the first foreign language in communication situations (level B1)					
		EC	PCFFL (B1+) 1215	Practical course of the first foreign language (level B1+)	4	120	2	E	PC3/LO3
			PFFLCS(B1+) 1215	Practicum on the first foreign language in communication situations (level B1+)					
		EC	PCFFL (B2) 2217	Practical course of the first foreign language (level B2)	4	120	3	E	PC3/LO3
			PFFLCS (B1) 2217	Practicum on the first foreign language in communication situations (level B2)					
		EC	PCFFL (B2+) 2218	Practical course of the first foreign language (level B2+)	4	120	4	E	PC3/LO3
PFFLCS (B2) 2218	Practicum on the first foreign language in communication situations (level B2+)								
Total modulo 4					26	780		7	
	PYa 05	EC	HR 3219	Home reading	4	120	5	E	PC3/LO3
			RTNLT 3219	Reading and translation of newspapers and literary texts					

Advanced Language		CRW 3221	Critical reading and writing	4	120	5	E	
		ARW 3221	Analytical reading and writing					
	EC	PCFFL (C1) 3222	Practical course of the first foreign language (level C1)	5	150	5	E	PC3/LO3
		PFFLCS (C1) 3222	Practicum on the first foreign language in communication situations (level C1)					
	EC	PFFLCS (B1) 3223	Professionally oriented second foreign language (B1)	5	150	5	E	PC3/LO3
		PSFL(B1) 3223	Practicum on the second foreign language (level B1)					
	EC	PFFLCS(B1+) 3227	Professionally oriented second foreign language (B1+)	5	150	6	E	PC3/LO3
		PSFL(B1+) 3227	Practicum on the second foreign language (level B1+)					
	EC	PCFFL (C2) 4306	Practical course of the first foreign language (level C2)	5	150	7	E	PC3/LO3
		PFFLCS (C2) 4306	Practicum on the first foreign language in communication situations (level C2)					
	EC	PFFLCS(B2) 4307	Professionally oriented Second foreign language (B2)	5	150	7	E	PC3/LO3
		PSFL (B2) 4307	Practicum on the second foreign language (level B2)					
	EC	ELI 4308	English language for IELTS	5	150	6	E	PC3/LO3
		ELI 4308	English language for TOEFL					
Total modulo 5				38	1140		8	
PYa 06	EC	SOPFL 3302	Subject-oriented professional foreign language	3	90	6	E	PC4/LO5

	Professional language	EC	FLAP 3226	Foreign language for academic purposes	4	120	6	E	PC4/LO5
			AW 3226	Academic writing					
		EC	BFL4312	Business foreign language	3	90	7	E	PC4/LO5
			TBC 4312	Translation of business correspondence					
	EC	ND (IYa) 4311	Negotiations and debates (in the first foreign language)	5	150	8	E	PC4/LO5	
		PR 4311	Pedagogical rhetoric (in the first foreign language)						
Total modulo 6					15	450		4	
	LS 07 Linguistic and cultural studies	EC	BL 2216	Basics of Linguistics	4	120	4	E	PC5/LO6
			BTTP 2216	Basics of translation theory and practice					
		EC	FTFL 3225	Fundamentals of the theory of a foreign language (first language)	5	150	5	E	PC5/LO6
			AL 3225	Applied Linguistics					
		EC	IIC 3228	Introduction to intercultural communication	3	90	6	E	PC5/LO6
			ICFLE 3228	Intercultural conflicts in foreign language education					
		EC	CS(FFL) 3229	Country studies (first language)	3	90	6	E	PC5/LO6
			LTFL(FFL)3229	Literature a target foreign language (first foreign language)					
Total modulo 7					15	450		4	
	TP 08 Theoretical and practical	UC	PHD1201	Psychology and human development	3	90	1	E	PC6/LO7
		UC	Ped 1203	Pedagogy	3	90	2	E	PC6/LO7
		UC	MFLE 2207	Methods of foreign language education	5	150	3	E	PC6/LO7
		UC	TMEW 2301	Theory and methodology of educational work	3	90	3	E	PC6/LO7
		UC	SeK 2209	Self-knowledge	3	90	4	E	PC6/LO7

		UC	PMFLE 2220	Practicum on the methodology of foreign language education	4	120	4	E	PC6/LO7
			PCWT 2220	Practicum on consecutive and written translation					
		EC	APMMFLE3224	Actual problems of modern methods of teaching foreign languages	4	120	5	E	PC6/LO7
			SOMTFL 3224	Specially-oriented methods of teaching foreign languages					
		EC	CASSERK 3231	Content and assessment system of secondary education of the Republic of Kazakhstan	3	90	6	E	PC6/LO7
			PA 3231	Pedagogical acmeology					
			ITFLT 4309	IT technologies in teaching foreign languages	5	150	7	E	PC6/LO7
			ITT 4309	IT technologies in translation					
		UC	PE 4310	Teaching excellence	5	150	8	E	PC6/LO7
			FTA4310	Fundamentals of pedagogical activity					
		UC	IPT 1212	Educational (introductory) practice	2	60	2	report	PC6/LO7
		UC	TEPT 2213	Educational practice	2	60	4	report	PC6/LO7
Total modulo 8					42	1260		10	
	Isl 09 Research	EC	RPATS 3230	Research and project activities of a teacher and a student	3	90	6	E	PC7/LO8
			MTER 3230	Methodology of theoretical and experimental research					
		UC	PPT 3303	Pedagogical practice	6	180	6	report	PC7/LO8
		UC	OJPT 4304	Industrial (pedagogical) practice	10	300	7	report	PC7/LO8
		UC	PGPT 4305	Pre-graduate practice	5	150	8	report	PC7/LO8
Total modulo 9					24	720		1	

MC	Att 10 Attestation	CC		Writing and defending a thesis (project) or passing two comprehensive exams	12	360	8		
	<i>Total module 8</i>				12	360			
	<i>Total according to the curriculum:</i>				240	7200		49	